## **Archibald Primary School – Remote Learning Year Reception - Spring Term**



As you are unable to attend school, please use the links below to access activities to support the learning that you would have been undertaking if you were able to attend school. Your teacher will be in touch with you throughout each week on See Saw to see how you are getting along and to set you some individual challenges. Don't forget to share your work with your teacher on See Saw, and to complete appropriate activities in your Remote Learning book which you should bring in to school when you return.

As well as the activities listed week by week please don't forgot to regularly:

- Practise letter formation and handwriting by writing your full name and simple sentences.
- Practise number recognition and formation.
- Counting forwards and backwards to 10, then 20.
- Listen to stories and make up stories!
- Do regular exercise at home!
- Check out Joe Wickes and Cosmic Yoga on YouTube!
- Get involved with doing jobs at home such as washing the pots, making breakfast, pairing up socks!

Our topic this Spring term is 'Once upon a time...' where we will be exploring different fairy tale stories.

Week	Mathematics	English	Other Learning
1	Alive in 5!	To listen and respond to a story	https://classroom.thenational.academy/le
	Numberblocks BBC iplayer	Jack and the Beanstalk – Listen to the	ssons/jack-and-the-beanstalk-part-1-
	Zero	story. Can you join in with what the	cdhpce
	https://www.bbc.co.uk/iplayer/episode/	Giant shouts?	Music
	b0blsx34/numberblocks-series-3-zero	https://youtu.be/8QUj9BOsgeg?t=11	Jack and the Beanstalk Music lesson 1
	Introducing Zero		exploring note duration.
	Maths lesson – Zero	ack lack	https://classroom.thenational.academy/le
	https://classroom.thenational.academy/l	Beanstalk!	ssons/jack-and-the-beanstalk-part-2-
	essons/exploring-the-concept-of-zero-	Dealistain	cgr64d
	6wv6ad		Music
		Affan Main Agenta Chamber	Jack and the Beanstalk Music lesson 2

	Maths lesson – Consolidating of counting to 6. <a href="https://classroom.thenational.academy/lessons/consolidate-learning-of-numbers-within-6-70tk0c">https://classroom.thenational.academy/lessons/consolidate-learning-of-numbers-within-6-70tk0c</a>		reading simple rhythms through symbols.
2	Alive in 5!  Making 5.  Numberblocks BBC iplayer  The Whole of Me  https://www.bbc.co.uk/iplayer/episode/ b08dr113/numberblocks-series-1-the- whole-of-me  Hide and Seek https://www.bbc.co.uk/iplayer/episode/ b08dmn88/numberblocks-series-1-hide- and-seek  Maths lesson – Combining two groups https://classroom.thenational.academy/l essons/combining-two-groups-71gkec	To listen and respond to a story  Jasper's Beanstalk <a href="https://youtu.be/Da6lxY_8jmU?t=5">https://youtu.be/Da6lxY_8jmU?t=5</a> JASPERS BEANSTALK  Was Jasper patient in the story?  Why did he pick up the slugs and snails?  What is a hoe?	https://classroom.thenational.academy/lessons/to-understand-what-plants-need-to-grow-6gw3ad Understanding the World To understand what plants need to grow.  https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r Understanding the World To sequence the stages of a plant growing.
3	Capacity and Mass Capacity lesson - Using everyday language to compare and explore capacities.  https://classroom.thenational.academy/lessons/describing-the-capacities-of-objects-and-using-language-about-capacity-65h3gd	To listen and respond to a story The Three Billy Goats Gruff <a href="https://youtu.be/CfHiQ-OLYQA?t=11">https://youtu.be/CfHiQ-OLYQA?t=11</a>	https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e Literacy To mime the story of The Three Billy Goats Gruff by exploring language linked to actions.

	Mass lesson – Comparing the weights of objects and using language about weights.  https://classroom.thenational.academy/lessons/comparing-the-weights-of-objects-and-using-language-about-weight-crt3cc	https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar Literacy To sing and map out the story	
4	Growing 6, 7, 8  Number 6, 7, 8 - Numberblocks BBC iplayer  Number 6  https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six	To listen and respond to a story The Three Billy Goats Fluff https://youtu.be/6qNgL15f96o?t=5	PSHE Staying safe - Dangers in the home <a href="https://classroom.thenational.academy/lessons/make-my-home-my-castle-6gtk2t">https://classroom.thenational.academy/lessons/make-my-home-my-castle-6gtk2t</a>
	Number 7 https://www.bbc.co.uk/iplayer/episode/b08pgqt4/numberblocks-series-2-seven Number 8 https://www.bbc.co.uk/iplayer/episode/b08pgvmb/numberblocks-series-2-eight  Maths lesson – Recognising and	Compare last weeks story with this week's story. What were the differences and what was the same? Which version did you prefer and why?	
	counting up to 8. <a href="https://classroom.thenational.academy/lessons/recognising-and-counting-numbers-within-8-61hp8t">https://classroom.thenational.academy/lessons/recognising-and-counting-numbers-within-8-61hp8t</a>		

5	Length and Height	To listen and respond to a story	https://classroom.thenational.academy/le
	Length lesson – Using everyday	Goldilocks and the Three Bears	ssons/to-sing-the-story-with-a-focus-on-
	language to describe length.	https://youtu.be/dfn4WGv3qgU?t=7	setting-6rvk6d
	https://classroom.thenational.academy/l	Galdilacks	To sing the story with a focus on
	essons/using-everyday-language-to-	and the Three	settings.
	compare-and-explore-length-64vkgc	Bears :	
			https://classroom.thenational.academy/le
	Consolidating length and weight		ssons/to-draw-and-label-settings-68vp8c
	https://classroom.thenational.academy/l	A Company	To draw and label the settings.
	essons/consolidating-learning-on-	Alpert Causing	
	measure-68ukjd		
	Time	To ligton and name and to a starra	httms://slaggrooms.ths://slaggroup.do/
6	Time	To listen and respond to a story	https://classroom.thenational.academy/le
	<b>Time lesson</b> – Exploring and discussing time and the seasons.		ssons/to-understand-what-a-habitat-is-
		Bears.	6mv3ed To your department of the history in
	https://classroom.thenational.academy/l	https://www.bbc.co.uk/cbeebies/watch/g	To understand what a habitat is.
	essons/exploring-and-discussing-time-	Oldilocks-story	1.44
	and-the-seasons-6mwp8c	The State Court States and States Sta	https://classroom.thenational.academy/lessons/to-understand-what-makes-a-
		Codificate  Stories from CBeebies Storytime  Motor Malary Arty  Property Code  Motor Malary Arty  Mot	good-habitat-70ukjd
		Peter Riskini and The Guest Pumpala	
		Ris Reday Baca	To understand what makes a good habitat.
		Read by myear Read by myear	naonat.
		C Beebies Goldilocks and the Three	https://classroom.thenational.academy/le
		Just in with the Clarelies Guildlacks story in the Clarelies Starytime appl	ssons/to-match-animals-to-an-
			appropriate-habitat-6wr6cc
			To match animals to the right habitat.
			To materi animais to the right habitat.
		Half Term Holiday	
7	<b>Building 9 and 10</b>	To listen and respond to a story	<b>Understanding the World</b>
	Numberblocks BBC iplayer	The Three Little Pigs.	What material could I use to build a
	Number 9		wall?

	https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine  Number 10 https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten  Maths lesson — Counting up to 9 and representing it in variety of ways. https://classroom.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d	Can you create a story map and retell the story?	https://classroom.thenational.academy/lessons/what-material-could-i-use-to-build-a-wall-c5hpad  PSHE https://classroom.thenational.academy/lessons/i-give-what-i-expect-in-return-64r36e I give what I expect in return Exploring what kindness is and think about how we can display it through kind words and kind actions.
8	Comparing Numbers to 10 Maths Lesson – Applying knowledge of numbers in 10 to solve mathematical problems. https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkjr	To listen and respond to a story The Three Horrid Pigs and the Big Friendly Wolf  The Horrid Pigs  and the Big Friendly Wolf  and the Big Friendly Wolf  and the Big Friendly Wolf  week's story.  Which version did you prefer and why?	PSHE https://classroom.thenational.academy/le ssons/home-is-where-the-heart-is-cnk6cc Different homes and their types.
9	Number Bonds to 10 Numberblocks BBC iplayer https://www.bbc.co.uk/iplayer/episode/ b08q3zx7/numberblocks-series-2-blast- off	To listen and respond to a story The Gingerbread Man	Music lesson – Walking on my street.  https://classroom.thenational.academy/le ssons/walking-on-my-street-ccu3gr

	Record the number bonds to make 10.	Can you write a list of all the characters that were chasing the Gingerbread man?	
10	3D Shapes 3D lesson 1 – Finding 3D shapes in the environment https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment-c9j64c  3D lesson 2 - Describing 3D shapes https://classroom.thenational.academy/lessons/describing-3d-shapes-crwk2e	To listen and respond to a story The Gingerbread Man Cbeebies bedtime story <a href="https://www.bbc.co.uk/iplayer/episode/m">https://www.bbc.co.uk/iplayer/episode/m</a> 000r68w/cbeebies-bedtime-stories-771- mr-tumble-the-gingerbread-man	Understanding the World To know the names of the offspring animals. <a href="https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r">https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r</a>
11	Patterns! Patterns lesson - Creating patterns with shapes https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc	To listen and respond to a story  Understanding the World To understand how people celebrate Easter. https://classroom.thenational.academy/le ssons/to-understand-how-people- celebrate-easter-ctjp4c	Understanding the World  Easter Story – To listen to the story of Easter.  https://classroom.thenational.academy/le ssons/to-listen-to-the-story-of-easter- 6gt6cd



